


Proposal Evaluation Form

	<p>EUROPEAN COMMISSION</p> <p>EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY</p>	<p>ERASMUS+ Evaluation Summary Report</p>
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Call: EACEA-03-2020-1
Type of action: EPLUS2020-ACR
Proposal number: 101014463
Proposal acronym: EBI
Duration (months): 0
Proposal title: Internationalisation at home and abroad in the fields of biology and biotechnology
Activity: France

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	Ecole de Biologie Industrielle	FR	0	-	0	-
	Total:		0		0	

Abstract:

L'Ecole de Biologie Industrielle (EBI) a été fondée à Cergy en 1992 à partir de la demande d'industriels avec l'appui des collectivités territoriales et de la région Île de France. L'École, gérée par une association à but non lucratif labellisée par l'Etat français « Etablissement d'enseignement supérieur privé d'intérêt général ». Elle délivre un diplôme d'ingénieur habilité par la Commission des Titres d'Ingénieur, et le label Eurace. Elle est associée à CY-Tech l'établissement expérimental du territoire de Cergy-Pontoise Elle compte environ plus de 800 étudiants et diplôme environ 170 ingénieurs par an.

L'EBI forme des ingénieurs pour les secteurs économiques suivants : Pharmacie, Cosmétique & chimie fine, Santé, Agroalimentaire, Environnement, Services industriels aux entreprises. Ses diplômés exercent leur métier d'ingénieur dans 5 types de métiers, chacun soutenu par un parcours optionnel de fin d'études : Procédés et Production, Recherche et Application, Conception et Développement, Qualité et Réglementations, Marketing et Management.

L'école est certifiée ISO9001 sur l'ensemble de ses activités de formation et de recherche. Nous nous engageons à poursuivre la politique qualité et le développement de l'établissement en lien avec le réseau international des ingénieurs et les instances représentatives françaises

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Expert assessment:

The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.

The relevance of the Programme within the institution's internationalisation strategy is demonstrated and concrete goals are set through their participation not only in mobility, but also in other Programme activities.

It is recommended for the applicant to read the Charter guidelines to learn more about the opportunities offered by the Programme.

The institution should contact their NA if they decide to modify their EPS.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)

- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Expert assessment:

The institution is fully committed to ensure full automatic recognition of periods abroad and describes a method that is coherent with the Council Recommendation for full automatic recognition.

The institution should also define an appeal procedure, which should be available for incoming and outgoing students.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

Expert assessment:

The application describes a fair and equitable selection procedure to be implemented. A range of actions ensures the inclusion of groups with fewer opportunities for participation in the Programme activities.

The institution should also consider the possibility of creating training activities for staff and students to promote full and equitable access to participants from all backgrounds.

The applicant shows commitment to implement the European Student Card Initiative and describes clear responsibilities within their institution. The planned timeframe for the implementation is appropriate.

They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.

The institution is implementing a solid strategy to promote environmentally sustainable and responsible behaviour among its participants.

The application makes clear mention of the opportunity to add value by actively promoting and organising activities that allow mobile participants to be civically engaged, develop their skills beyond the formal education setting, volunteer and take active part in their local society.

The application describes adequate measures to encourage the civic engagement of incoming and outgoing students.

Criterion 3 - Quality of the management structure

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

Expert assessment:

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures. The measures for guaranteeing the visibility of Erasmus + opportunities are satisfactory as well as those to promote the Charter principles in the institution.

Decision

Status: **Accepted**

Summary of the proposal's key strengths and key weaknesses

The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.

The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.

ECHE Reference code

Eche field

F CERGY08



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